



Mission Education For Improvement of Learning Outcomes in

Low Performing Districts (LPDs)

USER MANUAL





Overview

The Indian School Education System is one of the largest in the world having 15 lakh+ schools, 97 lakh+ teachers, 26 crore+ students. The National Education Policy 2020 aims to address the many growing developmental imperatives of our country and bring transformative changes in education.

NEP 2020 proposes the revision and revamping of all aspects of the education structure, including its regulation and governance, to create a new system that is aligned with the aspirational goals of 21st century education, including SDG4.

Department of School Education and Literacy through its flagship schemes of Samagra Shiksha and PM POSHAN strives to enhance the education outcomes in terms of improving quality along with access and equity, across all levels.

Mission Education - Low Performing Districts (LPDs)

- ✓ 10 districts have been identified based on their performance in NAS 2017 on various indicators.
- ✓ This Mission proposes to ensure time bound achievement of the goals and outcomes envisaged in the programme for the identified low performing districts and ensure their sustainability through systemic improvements.
- ✓ Targeted approach has been adopted to provide specific interventions to achieve the objective in stipulated time period of one year i.e. January 2022- March 2023.
- Existing resources along with new resources being proposed Samagra Shiksha 2022-23 will be utilised to obtain this objective.

CENTRAL BOARD OF SECONDARY EDUCATION Committed to Equity and Excellence in Education





Objective of Mission Education









Admin will monitor the data, which are entered by School, CRC, BRP, SCERT and NCERT separately.







✓ Overall Report of Low Performing Districts and District wise Report is shown as follows:

ID	NO. OF STUDENTS	NO. OF ENROL	LMENT TEACHERS	PRESENT NO. OF TEACHEF	S	NO. OF BRC	NO. OF CRC	NO. OF SCHOOL
1	2185979	88345		54		91	843	15440
<u>Distr</u>	ict-wise Report							
ID	DISTRICT NAME		NO. OF STUDENTS	NO. OF TEACHERS	NO.	. OF BRC	NO. OF CRC	NO. OF SCHOOL
1	ALIRAJPUR		171284		6		59	2572
2	CHANGLANG		33905	47	7		13	343
3	SHAMLI (PRABUDH N	NAGAR)	246080		8		53	1446
4	TIRUCHIRAPPALLI		494035		16		184	2106
5	DHAMTARI		170297		4		81	1724
6	MUKTSAR		199776	7	6		38	793
7	SAMBALPUR		187537		9		147	1604
8	ADILABAD		156555		18		72	1466
9	DIU (DIST)		9452		1		3	40
10	νανατμαι		517058		16		193	3346







KEY PERFORMING INDICATORS (KPI) REPORT

Government o	f Education f India	😤 Но	me 🗐 Handbook	Report	📙 KPI Report +	Login +	Azadi _{Ka} Amrit Maho
Select Month Name	Please Select 🗸	SUBMIT					🔒 PRINT
		KPI REPORT					
		DISTRICT NAME - CHANGL	ANG				
		MONTH NAME - OVER ALL RE	PORT				
 Percentage of stude 	ents acquired proficiency in foundational litera	cy and Numeracy in grade 3 & 5					
Report PERCENTAGE OF STUDENTS ACQUIRED PROFICIENCY IN FOUNDATIONAL LITERACY IN GRADE 3		PERCENTAGE OF STUDENTS ACQUIRED PROFICIENCY IN FOUNDATIONAL NUMERACY IN GRADE 3	PERCENTAGE OF STUDENTS ACQUIRED PERCENTAGE PROFICIENCY IN FOUNDATIONAL PROFICIENCY LITERACY IN GRADE 5 NUMERACY II			OF STUDENTS ACQUIRED I IN FOUNDATIONAL N GRADE 5	
NAS21	46	4	654		654		
MID22	8	78	7		87		
		46	54		654		
March23	65	40	04		004		
March23 • Percentage of child	65 ren who have acquired grade level Oral Readin	g Fluency			004		
March23 Percentage of child Year - 2022	65 ren who have acquired grade level Oral Readin Percentage of children who have ac	g Fluency quired grade level Oral Reading Fluency			004		1230

Percentage of teachers completing FLN-NISHTHA successfully	63
Number of times the CRC/BRP visits the school to assess performance	
BRP	77
CRC	16
Percentage of Teachers using innovative pedagogies and toy/game-based pedagogy in the classrooms as reported through CRC/BRP visit	1400
Development of Core TLM for literacy and mathematics & Percentage of foundational year(Class 1 to 5) students having access to Core TLM	
Number of TLM Provided for Foundational Literacy	470
Percentage of TLM Provided for Foundational Literacy	124 %
Number of TLM Provided for Foundational Numeracy	18
Percentage of TLM Provided for Foundational Numeracy	5 %
Percentage of schools where parents made aware of NIPUN Bharat Lakshyas	1039
Teacher manuals, resource materials for teachers on FLN that are QR coded or Energized with e-content tagging through DIKSHA	1316
Clearly defined learning outcomes and their explanation videos are available for Classes 1-5 in local language on DIKSHA	1246
Percentage of children enrolled in Class 1 who underwent Vidya Pravesh- School preparation module	96





SCHOOL LOGIN

Government of India	🖷 Home 🗧 Handbook Report 🌓 KPI Report + Login + 🛛 🗛 Azadi _{ka} Arvit Mahotsav
	SCHOOL LOGIN
	6377 Refresh Kindly Enter Above Captcha SIGN IN

- ✓ User will login via registered mobile number and captcha given on the screen.
- ✓ System will auto populate UDISE code &mobile number. User will enter OTP received on registered mobile number.

Ministry of Education Government of India		Azadi _{Ka} Amrit Mahotsav
	DTP UDISE CODE Mobile No. Please Enter OTP	





✓ After click on **Submit** button, it shows School details with "Reporting form", which will be filled by the School and Report, will be display in "Reporting Form Details".

Government of India		👫 Home 🛛 🖉 Handbook	Reporting Form IP Logout Azadi Ka Amrit Mahotsa				
	GOVT. UPPER PRIMARY	SCHOOL, PHANGTIP - CHANGLANG					
	REPORTING FORM	REPORTING FORM DETAILS					
E PRINT							
PARTICULARS	NUMBER	PARTICULARS	NUMBER				
UDISE+Code	12120100401	Total No. of Students Enrolled	55				
Category	Primary with Upper Primary	Management Type	Department of Education				
No. of Students Enrolle	<u>d grade wise</u>						
CLASS PARTICULARS	CLASS DETAILS	SCHOOL PARTICULARS	FACILITIES				
Pre-Primary	0	Drinking Water Facility	Yes				
Pre-Primary Class 1	0	Drinking Water Facility Girls Toilet	Yes				
Pre-Primary Class 1 Class 2	0 6 4	Drinking Water Facility Girls Toilet Boys Toilet	Yes No Yes				
Pre-Primary Class 1 Class 2 Class 3	0 6 4 7	Drinking Water Facility Girls Toilet Boys Toilet Library	Yes No Yes Yes				
Pre-Primary Class 1 Class 2 Class 3 Class 4	0 6 4 7 14	 Drinking Water Facility Girls Toilet Boys Toilet Library Boundary Wall 	Yes No Yes Yes Barbed wire fencing				
Pre-Primary Class 1 Class 2 Class 3 Class 4 Class 5	0 6 4 7 14 7	 Drinking Water Facility Girls Toilet Boys Toilet Library Boundary Wall Electricity 	Yes No Yes Yes Barbed wire fencing Available				
Pre-Primary Class 1 Class 2 Class 3 Class 4 Class 5 No. of Teachers	0 6 4 7 14 7 9	 Drinking Water Facility Girls Toilet Boys Toilet Library Boundary Wall Electricity Internet 	Yes No Yes Yes Barbed wire fencing Available No				

✓ School have to submit "Reporting Form" every month. School can make changes in "Reporting Form" for that specific month only. After the completion of month, further modifications will not be allowed.





Ministry of Education Government of India	😤 Home	릗 Handbook	🖪 Reporting Form	🗭 Logout	Azadi _{Ka} Amrit Mahotsav
GOVT. PRIMARY SCHOOL,	SABBAN - CI	HANGLANG			
Back REPORTIN	IG FORM				
Number of primary Teachers					
Number of teachers completing FLN-NISHTHA successfully					
Number of TLM Provided for Foundational Literacy					
Number of TLM Provided for Foundational Numeracy					
Number of Students of Classes (1-5) having access to the TLM resources					
Students having access to Core TLM					
Number of teachers teaching Classes (1-5) having access to the TLM resources					
No of children enrolled in Class 1					
No of children enrolled in Class I who underwent Vidya Pravesh- School preparation module.					

CLASS 3	<u>CLASS 5</u>
Total no of students in class 3	Total no of students in class 5
Number of Students appeared in CCT	Number of Students appeared in CCT
Literacy Section	Literacy Section
No of students acquired 0-25% of marks in Language proficiency	No of students acquired U-25% of marks in Language proticiency
No of students acquired 25-50% of marks in Language proficiency	No of students acquired 25-50% of marks in Language proficiency
No of students acquired 50-75% of marks in Language proficiency	No of students acquired 50-75% of marks in Language proficiency
No of students acquired 75% and above marks in Language proficiency	No of students acquired 75% and above marks in Language proficiency
Numeracy Section	Numeracy Section
No of students acquired 0-25% of marks in Numeracy	No of students acquired 0-25% of marks in Numeracy
No of students acquired 25-50% of marks in Numeracy	No of students acquired 25-50% of marks in Numeracy
No of students acquired 50-75% of marks in Numeracy	No of students acquired 50-75% of marks in Numeracy
No of students acquired 75% and above marks in Numeracy	No of students acquired 75% and above marks in Numeracy





✓ To view month-wise details, click on "Reporting Form Details"

Government of India		📌 Home 🧧 Handbook 🛛 Ngorting Form 🕞 Logo	ut Azadi _{Ka} Amrit Mahotsav			
	GPS DABV	VALI RAHURIANWALI - MUKTSAR				
ack	!	REPORTING DETAILS				
EBRUARY						
PARTICULARS	DETAILS	PARTICULARS	DETAILS			
Month	February	Number of primary Teachers	1			
Number of teachers completing FLN-NISHTHA successfully		Number of TLM Provided for Foundational Literacy				
Number of TLM Provided for Foundational Numeracy		Number of Students of Classes (1-5) having access to the TLM resources				
Students having access to Core TLM		Number of teachers teaching Classes (1-5) having access to the TLM resources				
No. of children enrolled in Class 1		No of children enrolled in Class 1 who underwent Vidya Pravesh- School preparation module				
CLASS 3		CLASS 5				
Total no of students in class 3		Total no of students in class 5				
Number of Students appeared in CCT		Number of Students appeared in CCT				
Literacy Section		Literacy Section				
No. of students acquired 0-25% of marks in Language proficiency		No. of students acquired 0-25% of marks in Language proficiency				
No. of students acquired 25-50% of marks in Language proficiency		No. of students acquired 25-50% of marks in Language proficiency				
No of students acquired 50-75% of marks in Language proficiency		No of students acquired 50-75% of marks in Language proficiency				
No of students acquired 75% and above marks in Language proficiency		No of students acquired 75% and above marks in Language proficiency				
Numeracy Section		Numeracy Section				
No of students acquired 0-25% of marks in Numeracy		No of students acquired 0-25% of marks in Numeracy				
No of students acquired 25-50% of marks in Numeracy		No of students acquired 25-50% of marks in Numeracy				
No of students acquired 50-75% of marks in Numeracy		No of students acquired 50-75% of marks in Numeracy	vate Window			
No of students acquired 75% and above marks in Numeracy		No of students acquired 75% and above marks in Numeracy Go to	Settings to activ			





Block Resource Centre (BRC)-MIS login Page

✓ BRC-MIS can Login from this page, where user can able to update the mobile number of CRC and create the user of BRP and have the facility to allot the number of Schools to BRP.

Government of India	🐐 Home 🧧 Handbook Report KPI Report + Login + 📈 Azadi _{ka} Amili Mahotsav
<image/>	BRC-MIS LOGIN Mobile No * 0751 Refresh Kindly Enter Above Captcha *

ENTER OTP RECEIVED ON REGISTERED MOBILE NUMBER





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 ✓ BRC MIS can create the CRC user as well as update the mobile number of CRC from "Create CRC Login". BRC MIS can create the BRP user from "Create BRP Login". BRC MIS can view selected BRP user details from "BRP Login Details" option.

Government of In	Education _{dia}	😤 Home 🛛 릗 Handboo	k 🚦 BRC-MIS Dashboard	Logout Azadi Ka Amrit Mah
	Use	er Name - Manendra Geh	lot	
	CREATE CRC LOGIN (TOTAL CRC - 13)	CREATE BRP LOGIN (TOTAL SCHOOL - 403)	BRP LOGIN DETAILS	s
		BRC DETAILS		
PARTICULARS	DETAILS	PARTICULAR	S DETAILS	
	Manendra Gehlot	Mobile No	786926	5337
Name of BRC				

✓ BRC-MIS user can create CRC login by using "Create Login ID" option.

Ministry of Education					# Home	릗 Handbook	🖹 BRC-MIS Dashboard	🗭 Logout	Azadi _{Ka} Amrit Mahotsav
			User Name	e - Manendra Gehlot					
	Sack		CRE	ATE CRC LOGIN					
	Id	CRCID	CRC Block Name		Action				
	1	2349020311	ALIRAJPUR	CREATE LOGIN ID					
	2	2349020309	ALIRAJPUR	CREATE LOGIN ID					
	3	2349020307	ALIRAJPUR	CREATE LOGIN ID					
	4	2349020302	ALIRAJPUR	CREATE LOGIN ID					
	5	2349020313	ALIRAJPUR	CREATE LOGIN ID					
	6	2349020306	ALIRAJPUR	CREATE LOGIN ID					
	7	2349020305	ALIRAJPUR	CREATE LOGIN ID					
	8	2349020301	ALIRAJPUR	CREATE LOGIN ID					
	9	2349020312	ALIRAJPUR	CREATE LOGIN ID					
	10	2349020303	ALIRAJPUR	CREATE LOGIN ID					
	n	2349020304	ALIRAJPUR	CREATE LOGIN ID					
	12	2349020308	ALIRAJPUR	CREATE LOGIN ID					
	13	2349020310	ALIRAJPUR	CREATE LOGIN ID					





$\checkmark~$ User has to fill information given on the "CRC Login ID Form".

Ministry of Education		🐔 Home	🕘 Handbook	🚦 BRC-MIS Dashboar	d 🕒 Logout	Azadi _{Ka} Amrit Mahotsav	
	Use	r Name - Manendra G	ehlot				
	Back CRC-ID 2349020311 Block Name ALIRAJPUR Name Mobile No	r Name - Manenara G	eniot	Af SL CF	ter clicl IBMIT I C login be crea	king on button. ID will ated.	
		SUBMIT					

✓ BRC-MIS have the facility to allot the number of Schools to BRP users.

Government of Ir	<u>PLEAS</u>	E ENTER BRP DETAILS		Logout Azadi _{Ka} Amrit Mahotsav
	BRP Name			
Back	BRP Mobile No			
	S	CANCEL		SAVE
ld	UDISE-ID	School Name	Action	
1	23490206301	P S MAYALA		
2	23490210504	UG EGS KANASIYA F. RAJAWAT		
3	23490211206	UG EGS KAPHI F. SEJGAON		
4	23490200130	PS SARASWATI GYAN MANDIR A		
5	23490204005	AASHRAM SHALA ALIRAJPUR		
6	23490210610	P S MASANI		
7	23490210803	UG EGS PATEL F BEGARI		
8	23490208101	P S PATEL FALIYA KHARKHARI		
9	23490204505	UG EGS SINDHI F. RICHHAWI		





 \checkmark User can search the details by entering the UDISE Code in the "search text box".

Gove	tistry of Ec rnment of Indi	ducation a	*	Home 🚪 Handbook	BRC-MIS Dashboar	d 🕞 Logout	Azadi _{Ka} Amrit Mahotsa	
			User Name - Manend	ra Gehlot				
🕈 Back			<u>BRP LOGIN DETA</u>	<u>ILS</u>				
Search Type to Search								
ld	UDISE-ID	School Name		Name of BRP	Mobile N	0		
1	2349020640 3	UG EGS UGONA FA. KHARPAI		Pratham	807652	2199		
2	23490203801	P S THORSINDHI OHARI FALIYA		Pratham	807652	2199		
3	23490205001	PS BILVAT S-2		Pratham	807652	2199		





Block Resource Person (BRP) Login

✓ The BRP user can login from the login page by their registered Mobile number and captcha visible on their screen.



✓ The details of BRP will appear after login.







✓ BRP-Reporting form will appear as follows, where BRP can search the school by entering UDISE code in Search option. After entering the data in one single row, school have to click on the respective **SUBMIT** button to save the data.

Gove	HISTRY OF EC ernment of Indi	a				🖌 Home	landbook	🔓 BRP Dashb	oard 🕞 Logo	ut Azadi _{Ka} Amrit Mah
				Us	er Name -	Pratham				
🕈 Back				<u>B</u>	RP REPORT	NG FORM				
Search	Type to Search									
ld	UDISE-ID	School Name	Number of times the BRP visits the school to assess performance	Total Enrolment (Class I to V)	No. of Students Present	No. of Teachers using innovative pedagogy	No. of teachers teaching Classes 1-5 who have access to these resources	No. of Teacher manuals, resource materials for teachers on FLN provided to Teachers	No. of parents made aware of NIPUN Bharat Lakshyas	Action
1	23490205001	PS BILVAT S- 2	2 v	77	2	1	4	8	24	SUBMIT
2	2349020640 3	UG EGS Ugona Fa. Kharpai	2 v	47	9	7	8	5	8	SUBMIT
3	23490203801	P S THORSINDHI OHARI FALIYA	Please St v	35						SUBMIT





Month wise Report of BRP Details

✓ BRP can view the report of schools with month-wise option given in the page. Select the month and it will show the details of that month. There is a facility to export the data into excel format.

Government o	f India				😤 Home	📕 Handbook	📋 BRP Dashboard	Logout Azac Amrit
			Us	er Name - Prat	:ham			
Back			BRP REPORTIN	NG FORM DETAILS	S MONTHLY WISE			
								EXPORT TO E
APRIL								
TOTAL VISIT	VISIT DATE	TOTAL ENROLMENT (CLASS I TO V)	NO. OF STUDENTS Present	NO. OF STUDENTS Absent	NO. OF TEACHERS Using innovative Pedagogy	NO. OF TEACHERS TEACHING CLASSES 1-5 WHO HAVE ACCESS TO THESE RESOURCES	NO. OF TEACHER MANUALS, RESOURCE MATERIALS FOR TEACHERS ON FLN PROVIDED TO TEACHERS	NO. OF PARENTS Made Aware of Nipun Bharat Lakshyas
School Name : P	S BILVAT S-2							
1	13-04-2022	77	4	73	2	3	1	2
2	12-04-2022	77	2	75	1	4	8	24
2	12-04-2022	77	2	75	1	4	8	24
-		77	2	75	1	4	8	24
2	12-04-2022							
2 School Name : U	12-04-2022 G EGS UGONA FA. KHARPA							
2 School Name : U 1	12-04-2022 G EGS UGONA FA. KHARPA 18-04-2022	47	б	41	5	6	4	6





Cluster Resource Centre (CRC) LOGIN

 ✓ CRC can login with their respective registered mobile number and captcha visible on the screen.



✓ After login, below page shows the details of CRC. They have the facility to update the mobile number of School Principal/Head Master against their UDISE Code. Number of reporting schools will also be shown in the tab of "CRC Reporting Form".

Government of India		者 Home	🛢 Handbook 🛛 皆 CRC Dashboard	d 🕞 Logout Azadi _{Ka} Amrit Mahotsav	
	User Name - Sandee	əp Chauhan			
	UPDATE SCHOOL MOBILE NO (TOTAL SCHOOL - 51)	FORM - 51) CRC REPOR	T MONTH E		
	CRC DETAIL	<u>.s</u>			
PARTICULARS	DETAILS	PARTICULARS	DETAILS		
Name of CRC	Sandeep Chauhan	Mobile No	9718547987		
Block Name	MIAO	District Name	CHANGLANG		





		To update the mobile number	mobile number, enter the nev er in the text box, and click on UPDATE button.	
Governm	ry of Education ent of India		👫 Home 🛛 🔒 Handbo	ok CRC Dashboard 🕞 Logout Azadi _{Ka}
		ι	lser Name - Sandeep Chauhan	
the Back			UPDATE MOBILE NO	4
ld	CRCID	UDISED	School Name	Mobile No Action
1	1212020002	12120206101	GOVT. UPPER PRIMARY SCHOOL, DEVPURI	6009666927 UPDATE
2	1212020002	12120206101	GOVT. UPPER PRIMARY SCHOOL, DEVPURI	6009668927 UPDATE
3	1212020002	12120211701	GOVT. PRIMARY SCHOOL, DHARAMPUR-III	6062224934 UPDATE
4	1212020002	12120211701	GOVT. PRIMARY SCHOOL, DHARAMPUR-III	9962224935 UPDATE
5	1212020002	12120211702	GOVT. PRIMARY SCHOOL, DHARAMPUR-I	9612666240 UPDATE
6	1212020002	12120211702	GOVT. PRIMARY SCHOOL, DHARAMPUR-I	9612666251 UPDATE
7	1212020002	12120202501	GOVT. PRIMARY SCHOOL, NEW YUMCHUM	9402969290 UPDATE
8	1212020002	12120203101	GOVT. PRIMARY SCHOOL, KHACHANG	9612427387 UPDATE
9	1212020002	12120202601	GOVT. UPPER PRIMARY SCHOOL, DHARAMPUR-II	873322707 UPDATE
10	1212020002	12120201602	BETHAL ENGLISH SCHOOL NEW KHAMLANG	8011587476 UPDATE
11	1212020002	12120201801	GOVT. UPPER PRIMARY SCHOOL, SONGKING	Activate Windows
12	1212020002	12120203202	FOUNDATION ENGLISH SCHOOL, BALINONG	9366941189 UPDATE





✓ CRC–Reporting details will be appearing as follows, where CRC can search the school by entering the UDISE code in Search option. After entering the data in one single row, school have to click on the respective **submit** button to save the data.

					Jser Name -	Sandeep Cl	nauhan				
🕈 Back					<u>CRC REP</u>	ORTING DETAI	<u>LS</u>				
Id	Type to Search	UDISE-ID	School Name	Number of times CRC Visits the School to assess performance	Total Enrolment (Class I to V)	No. of Students Present	No. of Teachers using innovative pedagogy	No. of teachers teaching Classes 1-5 who have access to these resources	No. of Teacher manuals, resource materials for teachers on FLN provided to Teachers	No. of parents made aware of NIPUN Bharat Lakshyas	Action
1	1212020002	12120206101	GOVT. UPPER PRIMARY SCHOOL, DEVPURI	2 v	329	12	25	36	50	65	SUBMIT
2	1212020002	12120211701	GOVT. PRIMARY SCHOOL, DHARAMPUR- III	2 v	126	126	120	85	9	6	SUBMIT
3	1212020002	12120211702	GOVT. PRIMARY SCHOOL, DHARAMPUR-I	Please Se 🗸	110						SUBMIT
4	1212020002	12120202501	GOVT. PRIMARY SCHOOL, NEW	Please Se v	14						SUBMIT





Month-wise Report of CRC Details

✓ CRC can view the reports of schools with month-wise option given in the page. Select the month and it will show the details of that month. There is a facility to export the data into excel format.

Government	of Educatic of India	n			👫 Home 🛛 🗐 Ha	indbook 🚦 CRC	Dashboard 🕒 🕒	Logout Azadi _{Ka}
			User Nam	ie - Sandeep	Chauhan			
Sack		(CRC REPORTING	FORM DETAIL	S MONTHLY WI	<u>se</u>		
								EXPORT TO EXCEL
APRIL								V
							NO. OF TEACHER	
TOTAL VISIT	VISIT DATE	TOTAL Enrolment (Class I to V)	NO. OF STUDENTS PRESENT	NO. OF STUDENTS Absent	ND. OF TEACHERS Using Innovative Pedagogy	NO. OF TEACHERS TEACHING CLASSES 1-5 WHO HAVE ACCESS TO THESE RESOURCES	MANUALS, RESOURCE MATERIALS FOR TEACHERS ON FLN PROVIDED TO TEACHERS	NO. OF PARENTS Made Aware of Nipun Bharat Lakshyas
School Name : (GOVT. PRIMARY SCHO	OOL, DHARAMPUR-III						
1	11-04-2022	126	120	6	20	56	8	9
2	12-04-2022	126	126	0	120	85	9	6
School Name : (BOVT. UPPER PRIMAR	RY SCHOOL, DEVPURI						
4	12-04-2022	329	10	319	20	30	40	50
I	12 04 2022							





SCERT LOGIN

✓ SCERT user can login by their User id and Password allotted to them.

Ministry of Education Government of India	😤 Home 📕 Handbook	🖺 Report 🛛 🗎 KPI Report +	Login + Azadi K Amrit Ma	Ka ahotsav
	SC User Id * Password *	2302 Refresh		

✓ SCERT user can view month-wise details and they can able to update the data by using the Edit button.

e e e e e e e e e e e e e e e e e e e	Government of India							🛢 Handbook 🚦 SCERT	Dashboard 🕞 Logout	Azadi _{Ka}	av
Dis	trict N	Name -	ALIRAJPUR							Hello - A	ABC
						SCE	RT FORM				
	ID	MONTH	NAME OF CONCERNED OFFICIAL	NUMBER OF CORE TLM DEVELOP FOR LITERACY 6	NUMBER OF CORE TLM DEVELOP FOR NUMERACY 10	NUMBER OF CCT TEST DEVELOP IN LITERACY 4	NUMBER OF CCT TEST DEVELOP IN NUMERACY 5	NUMBER OF TEACHER MANUALS, RESOURCE MATERIALS FOR TEACHERS ON FLN THAT ARE OR CODED OR ENERGIZED WITH E-CONTENT TAGGING THROUGH DIKSHA	NUMBER OF LEARNING OUTCOMES AND THEIR EXPLANATION VIDEOS ARE AVAILABLE FOR CLASSES 1-3 IN LOCAL LANGUAGE ON DIKSHA 7	ACTION	





DIET LOGIN

✓ DIET user can login by their User id and Password allotted to them.

Ministry of Education	👫 Home 🧧 Handbook 🜓 Report 🌓 KPI Report + Login + Azadi _{Ka}
Government of India	Azadi _{Ka}
<image/>	DIETS LOGIN User Id * Password * 4571 Refresh Kindly Enter Above Captcha

- ✓ DIET user can view month-wise details and they can able to update the data by using the Edit button.
- ✓ DIET user can update the mobile no. of BRC-MIS user and can also check the status of submission of school report.







NCERT LOGIN

✓ NCERT user can login by their User id and Password allotted to them.

Government of India	👫 Home 🧧 Handbook 붵 Report 붵 KPI Report + Login + 🚑 Arr	zadi _{Ka} ^{1rit} Mahotsav
	User Name * Password * 3449 Refresh Kindly Enter Above Captcha *	Mahotsav
	SIGN IN	

 ✓ They have the facility to update the records of "ORF Study 2022", "ORF Study2023", "NAS 2021", "Mid Term Review 2022" and "Final Assessment2023" district-wise.

Ministry of Edu	ication _{# Home} 🧧 Handbook	NCERT Dashboard	皆 ORF Study Report	🖹 Report	🗭 Logout	Azadi _{Ka} Am ^{rit} Mahotsav
	NCE	RT - National Lev	/el			
ORF STUDY - 2022	ORF STUDY - 2023	NAS 2021	MID TERM REV 2022	EW	FINA Assessmei	L NT 2023

Ministry of Education Government of India



			NCERT - Nationa	l Level			
÷	Back ORF STUDY - 2022						
I	D District	Number of school selected for FLS	Number of student appeared for FLS	Percentage of children who have acquired grade level Oral Reading Fluency.	Action		
1	ALIRAJPUR	45	54	8	SUBMIT		
2	CHANGLANG	2	9	3	SUBMIT		
3	SHAMLI (PRABUDH NAGAR)	6	3	7	SUBMIT		
4	TIRUCHIRAPPALLI	456	12	778	SUBMIT		
5	DHAMTARI	56	85	20	SUBMIT		
6	MUKTSAR	50	50	50	SUBMIT		
7	SAMBALPUR	25	25	25	SUBMIT		
8	ADILABAD	5	10	5	SUBMIT		
g	DIU (DIST)	50	52	52	SUBMIT		
10) YAVATMAL	85	90	85	SUBMIT		
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Ainistry of Education	k strict	* I N Number of school selected for FLS	Home Andbook CERT - National ORF STUDY - 20 Number of student appeared for FLS	NCERT Dashboard ORF Study Level 23 Percentage of children who have acquired grade level Oral Reading Fluency.	Report 🚹 Rep	oort 🕑 Logout	Azadi _{Ka} Amrit Mah

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2 CHANGLANG

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5 DHAMTARI

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9 DIU (DIST)

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ADMIN LOGIN

✓ Admin can login by their User id and Password allotted to them.

Ministry of Education Government of India	希 Home 🧧 Handbook Report KPI Report + Login + 📈 Azadi _{Ka} Aranit Mahotsav
	ADMIN LOGIN User Name * Password * 1195 Refresh Kindly Enter Above Captoba *

✓ Admin will be able to monitor the data of Schools, CRC, BRP, SCERT, DIET and NCERT. They have the facility to view all the reports like "KPI REPORTING FORM MONTHLY WISE", "BRP REPORTING FORM MONTHLY WISE" and "CRC REPORTING FORM MONTHLY WISE".

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		User Name - S	Shri JP Pandey			
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