

MODE OF SELECTION

- (a) Candidates will be selected on the basis of their performance in written examination and interview put together. KVS reserves the right to decide the cut off marks in written examination and interview separately. The decision of KVS about the mode of selection to the above posts and eligibility conditions of the applicants for interview shall be final and binding. No correspondence will be entertained in this regard.

However, the mode of selection for all the above posts will be at the sole discretion of Kendriya Vidyalaya Sangathan and may be changed before the date of start of the online application with due notification. The final merit list of Principal, Vice- Principal, PGTs, TGTs, Librarian, Primary Teacher and Primary Teacher (Music) will be based on the performance of the candidates in written test, interview and performance test (where applicable). The weightage of written test and interview will be 85:15 for the post of Principal, Vice-Principal, PGTs, TGTs, Librarian and Primary Teacher. For the post of Primary Teacher (Music) the weightage of written test, performance test and interview will be 60:25:15.

- (b) The Written test for the recruitment to the above mentioned posts is likely to be held at following 36 cities. **However, the number of cities for examination may increase or decrease depending on the volume of applications and administrative convenience.** The centre for the written examination for the post of Principal and Vice Principal will be at Delhi Only.

S.No.	Examination City	S.No.	Examination City
01	AGRA	19	JODHPUR
02	AHMEDABAD	20	KANPUR
03	ALLAHABAD	21	KOLKATA
04	BANGALORE	22	LUCKNOW
05	BHOPAL	23	MADURAI
06	BHUBNESHWAR	24	MANGALORE
07	CHANDIGARH	25	MUMBAI
08	CHENNAI	26	NAGPUR
09	DEHRADUN	27	PATNA
10	DELHI / NCR	28	PORT BLAIR
11	GUWAHATI	29	RAIPUR
12	GWALIOR	30	RANCHI
13	HYDERABAD	31	SILCHAR
14	IMPHAL	32	SILIGURI
15	JABALPUR	33	THIRUVANANTHAPURAM
16	JAIPUR	34	UDAIPUR
17	JALANDHAR	35	VARANASI
18	JAMMU	36	VIJAYAWADA

Note: The centres for the examinations as mentioned above are subject to change at the discretion of the Sangathan. While every effort will be made to allot the candidates the centre of his/ her choice for the written examination, the Sangathan may at its

discretion allot a different centre to the candidate in case sufficient candidates do not opt for a particular centre or more candidates opt for the same centre than the capacity for any post or for any other administrative reason (s). No request for change of examination centre once allotted will be entertained and the candidate will have to appear at the allotted centre at his/ her expenses.

(c)Candidates with disability of 40% or more, if they need Scribe, will have to bring their own scribe to assist them in the examination. There is no restriction with regard to educational qualification or age etc. for the scribe. Compensatory time to be allowed for all candidates with disability of 40% or more is 20 minutes per hour of examination. Reservation of vacancies for persons with disabilities will be given as per theGovt. of India rules.

(d)No candidate will be admitted for the written examination without proper Admit Card.

(e) Scheme of Examination for the post of Principal, Vice-Principal, PGTs, TGTs, Librarian and PRTs are as under:

Principal

Test Duration	150Minutes	
Total Questions	150 Objective type multiple choice questions	
Total Marks	150 Marks	
Section name (Nature of Questions)	Marks per item	No. of items
Part-I : 1. General English 2. General Hindi	01 mark per question.	10 questions 10 questions
Part-II : 1. General Knowledge & Current Affairs 2. Reasoning Ability 3. Computer Literacy	01 mark per question.	10 questions 10 questions 10 questions
Part-III : Education (50 Marks) a) Child Development and Pedagogy (10) (i)Development of Child Development, Growth & Maturation – Concept & Nature, Principles of development, Factors influencing Development– Methods and approaches of child development – observation, Interview, Case study, Experimental, Cross sectional and longitudinal, Development tasks and Hazards. (ii) Understanding Learning Concept, Nature of Learning – input- process-outcome, Factors of Learning – Personal and Environmental, Approaches to learning and their applicability – Behaviourism (skinner, Pavlov, Thorndike) Constructivism (plaget, Vygotsky), Gestalt (Kohler, Koffka) and Observational (Bandura), Dimensions of Learning – Cognitive, Affective and Performance, Motivation and Sustenance- its role in learning, Memory & Forgetting, Transfer of Learning.	01 mark per question.	50 questions

<p>(iii) Pedagogical Concerns Teaching and its relationship with learning and learner, Learners in Contexts: Situation learner in the socio-political and cultural context. Managing behavior problems, Guidance & Counseling, Punishment and its legal implications, Right of a child, Time Management, Distinction between Assessment for Learning & Assessment of Learning, School based Assessment, Continuous & Comprehensive Evaluation: Perspective & Practice Understanding teaching & learning in the context of NCF, 2005 & Right to Education Act, 2009.</p> <p>(b) PERSPECTIVES IN EDUCATION AND SCHOOL ORGANIZATION (10)</p> <p>(i) Acts/ Rights: Right of Children to free and Compulsory Education Act, 2009 and Child Rights.</p> <p>(ii) National Curriculum Framework, 2005: Perspective, Learning and Knowledge, Curricular Areas, School Stages and Assessment, School and classroom Environment and Systemic Reforms.</p> <p>(iii) School Organization: Institutional Planning, principal as a leader, Teacher Quality, Linkages and Interface with other institutional and vice versa, Student Quality, Organization of Teaching, Co-curricular Activities, Office Management, Resources required for a good school, Organizational Climate, Evaluation, Job satisfaction of the staff.</p> <p>(c). TEACHING METHODOLOGY (10)</p> <p>(i) Curriculum: Meaning, Principles, types of curriculum organization, approaches.</p> <p>(ii) Planning: Instructional Plan- Year Plan, Unit Plan, Lesson Plan</p> <p>(iii) Instructional material and resources: Text Books, Work books, Supplementary material AV aids, Laboratories, Library, Clubs- Museums- Community, Information and Communication Technology.</p> <p>(iv) Evaluation: Types, tools, Characteristics of a good test, Continuous and Comprehensive Evaluation, Analysis and Interpretation of Scholastic Achievement Test.</p> <p>4. Inclusive Education –(05)</p> <p>(i) Understanding diversities: concept types (disability as a dimension of diversity)</p> <p>(ii) Disability as a social construct, classification of disability and its educational implications.</p> <p>a) Sensory Impairment (Hearing Impairment, Visual Impairment and Deaf Blind)</p> <p>b) Cognitive Disabilities: (Autism Spectrum Disorder; Intellectual Disability and Specific Learning Disability)</p> <p>c) Physical Disabilities: cerebral palsy and loco motor)</p> <p>(iii) Philosophy of inclusion with special reference to children with disability.</p> <p>(iv) Process of inclusion: concern issues across</p>		
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disabilities. (v) Constitutional Provisions 5. Assessment for Learning-(10) (i) Basis concept and Overview (ii) Analysis of existing practices of Assessment (iii) Assessment in the classroom and recordkeeping. (iv) Feedback 6. Education & Technology –(05) (i) Understanding educational technology (ii) Communication & interaction (iii) Model of Teaching and Teaching Learning Aids. (iv) Innovation in Educational Technology		
<u>Part- IV. Administration and Finance (50 Marks)</u> (i) CCS (CCA) Rules (ii) CCS (Conduct) Rules (iii) Fundamental & Supplementary Rules (iv)TA. Rules (v) LTC, Rules (vi) Medical Attendance Rules (vii) Pension Rules & New Pension Rules (viii) GFR – Purchase Procedure. (ix) Income Tax & GST	01 mark per question.	50 questions

Interview: 60 Marks

Note: The final merit list will be based on the performance of the candidates in Written Test and Interview. The weightage of Written Test and Interview will be 85:15.

Vice Principal

Test Duration	150 Minutes	
Total Questions	150 Objective type multiple choice questions	
Total Marks	150 Marks	
Section name (Nature of Questions)	Marks per item	No. of items
Part-I : 1. General English 2. General Hindi	01 mark per question.	10 questions 10 questions
Part-II : 1.General Knowledge & Current Affairs 2.Reasoning Ability 3. Computer Literacy	01 mark per question.	10 questions 10 questions 10 questions
Part-III : Education (50 Marks) a) Child Development and Pedagogy (10) (i)Development of Child Development, Growth & Maturation – Concept & Nature, Principles of development, Factors influencing Development– Methods and approaches of child development – observation, Interview, Case study, Experimental, Cross sectional and longitudinal, Development tasks and Hazards. (ii) Understanding Learning	01 mark per question.	50 questions

<p>Concept, Nature of Learning – input- process-outcome, Factors of Learning – Personal and Environmental, Approaches to learning and their applicability – Behaviourism (skinner, Pavlov, Thorndike) Constructivism (plaget, Vygotsky), Gestalt (Kohler, Koffka) and Observational (Bandura), Dimensions of Learning – Cognitive, Affective and Performance, Motivation and Sustenance- its role in learning, Memory & Forgetting, Transfer of Learning.</p> <p>(iii) Pedagogical Concerns Teaching and its relationship with learning and learner, Learners in Contexts: Situation learner in the socio-political and cultural context. Managing behavior problems, Guidance & Counseling, Punishment and its legal implications, Right of a child, Time Management, Distinction between Assessment for Learning & Assessment of Learning, School based Assessment, Continuous & Comprehensive Evaluation: Perspective & Practice Understanding teaching & learning in the context of NCF, 2005 & Right to Education Act, 2009.</p> <p>(b) PERSPECTIVES IN EDUCATION AND SCHOOL ORGANIZATION (10)</p> <p>(i) Acts/ Rights: Right of Children to free and Compulsory Education Act, 2009 and Child Rights.</p> <p>(ii) National Curriculum Framework, 2005: Perspective, Learning and Knowledge, Curricular Areas, School Stages and Assessment, School and classroom Environment and Systemic Reforms.</p> <p>(iii) School Organization: Institutional Planning, principal as a leader, Teacher Quality, Linkages and Interface with other institutional and vice versa, Student Quality, Organization of Teaching, Co-curricular Activities, Office Management, Resources required for a good school, Organizational Climate, Evaluation, Job satisfaction of the staff.</p> <p>(c). TEACHING METHODOLOGY (10)</p> <p>(i) Curriculum: Meaning, Principles, types of curriculum organization, approaches.</p> <p>(ii) Planning: Instructional Plan- Year Plan, Unit Plan, Lesson Plan</p> <p>(iii) Instructional material and resources: Text Books, Work books, Supplementary material AV aids, Laboratories, Library, Clubs- Museums- Community, Information and Communication Technology.</p> <p>(iv) Evaluation: Types, tools, Characteristics of a good test, Continuous and Comprehensive Evaluation, Analysis and Interpretation of Scholastic Achievement Test.</p> <p>4. Inclusive Education –(05)</p> <p>(i) Understanding diversities: concept types (disability as a dimension of diversity)</p> <p>(ii) Disability as a social construct, classification of</p>		
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<p>disability and its educational implications.</p> <p>a) Sensory Impairment (Hearing Impairment, Visual Impairment and Deaf Blind)</p> <p>b) Cognitive Disabilities: (Autism Spectrum Disorder; Intellectual Disability and Specific Learning Disability)</p> <p>c) Physical Disabilities: cerebral palsy and loco motor)</p> <p>(iii) Philosophy of inclusion with special reference to children with disability.</p> <p>(iv) Process of inclusion: concern issues across disabilities.</p> <p>(v) Constitutional Provisions</p> <p>5. Assessment for Learning-(10)</p> <p>(i) Basis concept and Overview</p> <p>(ii) Analysis of existing practices of Assessment</p> <p>(iii) Assessment in the classroom and recordkeeping.</p> <p>(iv) Feedback</p> <p>6. Education & Technology –(05)</p> <p>(i) Understanding educational technology</p> <p>(ii) Communication & interaction</p> <p>(iii) Model of Teaching and Teaching Learning Aids.</p> <p>(iv) Innovation in Educational Technology</p>		
<p><u>Part-IV : Administration and Finance (50 Marks)</u></p> <p>i) CCS (CCA) Rules</p> <p>(ii) CCS (Conduct) Rules</p> <p>(iii) Fundamental & Supplementary Rules</p> <p>(iv)TA. Rules</p> <p>(v) LTC, Rules</p> <p>(vi) Medical Attendance Rules</p> <p>(vii) Income Tax &GST</p>	01 mark per question.	50 questions

Interview: 60 Marks

Note: The final merit list will be based on the performance of the candidates in Written Test and Interview. The weightage of Written Test and Interview will be 85:15.

Post Graduate Teachers

(Hindi, English, History, Geography, Economics, Biology, Chemistry, Physics, Mathematics, Commerce& Computer Science)

Test Duration	150 Minutes		
Total Questions	150 Objective type multiple choice questions		
Total Marks	150 Marks		
Section name (Nature of Questions)	Marks per item	No. of items	
Part-I :			
1. General English	01 mark per question.	10 questions	
2. General Hindi		10 questions	
Part-II :			
1.General Knowledge & Current Affairs	01 mark per question.	10 questions	
2.Reasoning Ability		10 questions	
3. Computer Literacy		10 questions	

<p>Part-II :</p> <ol style="list-style-type: none"> 1.General Knowledge & Current Affairs 2.Reasoning Ability 3. Computer Literacy 4. Pedagogy <ol style="list-style-type: none"> (i) Pedagogical Concerns <ol style="list-style-type: none"> (a) Curriculum: Meaning, Principles, types of curriculum organization, approaches. (b) Planning: Instructional Plan- Year Plan, Unit Plan, Lesson Plan (c) Instructional material and resources: Text Books, Work books, Supplementary material AV aids, Laboratories, Library, Clubs- Museums- Community, Information and Communication Technology. (d) Evaluation: Types, tools, Characteristics of a good test, Continuous and Comprehensive Evaluation, Analysis and Interpretation of Scholastic Achievement Test. (ii) Inclusive Education <ol style="list-style-type: none"> (a) Understanding diversities: concept types (disability as a dimension of diversity) (b) Disability as a social construct, classification of disability and its educational implications. <ol style="list-style-type: none"> i) Sensory Impairment (Hearing Impairment, Visual Impairment and Deaf Blind) ii) Cognitive Disabilities: (Autism Spectrum Disorder; Intellectual Disability and Specific Learning Disability) iii) Physical Disabilities: celebral palsy and loco motor) (c) Philosophy of inclusion with special reference to children with disability. (d) Process of inclusion: concern issues across disabilities. (e) Constitutional Provisions <ol style="list-style-type: none"> (iii) Communication & interaction <p>Theory of Communication, Types of Communication, Communication & language, Communication in the classroom, barriers in communication.</p> (iv) Understanding Learning <p>Concept, Nature of Learning – input- process-outcome, Factors of Learning – Personal and Environmental, Approaches to learning and their applicability – Behaviourism (skinner, Pavlov, Thorndike) Constructivism (plaget, Vygotsky), Gestalt (Kohler, Koffka) and Observational (Bandura), Dimensions of Learning – Cognitive, Affective and Performance, Motivation and Sustenance- its role in learning, Memory & Forgetting, Transfer of Learning. Design of Learning activities and classroom processes, pedagogic practices, and creating democratic learning environments that include diverse children’s knowledge and social experiences in the classroom.</p> 	<p>01 mark per question.</p>	<p>40 questions 40 questions 10 questions 40 questions</p>
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Interview : 60 Marks

Note: The final merit list will be based on the performance of the candidates in Written Test and Interview. The weightage of Written Test and Interview will be 85:15.

5. Trained Graduate Teachers

(Physical & Health Education, Art Education and Work Experience)

Test Duration	150 Minutes		
Total Questions	150 Objective type multiple choice questions		
Total Marks	150 Marks		
Section name (Nature of Questions)	Marks per item	No. of items	
Part-I : 1. General English 2. General Hindi	01 mark per question.	10 questions	10 questions
Part-II : 1. General Knowledge & Current Affairs 2. Reasoning Ability 3. Computer Literacy 4. Subject concerned (The syllabus for subject concerned is available on KVS website)	01 mark per question.	10 questions	10 questions 10 questions 100 questions

Interview : 60 Marks

Note: The final merit list will be based on the performance of the candidates in Written Test and Interview. The weightage of Written Test and Interview will be 85:15.

6. Librarian

Test Duration	150 Minutes		
Total Questions	150 Objective type multiple choice questions		
Total Marks	150 Marks		
Section name (Nature of Questions)	Marks per item	No. of items	
Part-I : 1. General English 2. General Hindi	01 mark per question.	10 questions	10 questions
Part-II : 1. General Knowledge & Current Affairs 2. Reasoning Ability 3. Computer Literacy 4. Subject concerned (The syllabus for subject concerned is available on KVS website)	01 mark per question.	10 questions	10 questions 10 questions 100 questions

Interview : 60 Marks

Note: The final merit list will be based on the performance of the candidates in Written Test and Interview. The weightage of Written Test and Interview will be 85:15.

7. Primary Teacher

Test Duration	150 Minutes		
Total Questions	150 Objective type multiple choice questions		

Total Marks	150 Marks		
Section name (Nature of Questions)	Marks per item	No. of items	
Part-I : 1. General English 2. General Hindi	01 mark per question.	10 questions	10 questions
Part-II : 1.General Knowledge & Current Affairs 2.Reasoning Ability 3. Computer Literacy 4. Pedagogy (i) Childhood and development of children: Prospective in development, Physical –Motor Development, Social and Emotional development, Childhood. (ii) Education and curriculum: Learning, Learner and Teaching, Knowledge and curriculum, Facilitating personal growth, application in teaching, Knowledge and Methods of enquiry, Learners and their context, Pedagogic practice and the process of Learning ICT in education. (iii) Methodology:Understanding Language and early Literacy, Mathematics Education for primary school child, Listening and Speaking, Reading, Writing, Language and Communication, Planning for Teaching, Classroom Management. (iv) Diversity, Gender and Inclusive Education: Inclusive Education, Children with Special Needs, Gender, School and Society. 5. Subject concerned (The syllabus for subject concerned is available on KVS website)	01 mark per question.	10 questions 10 questions 10 questions 20 questions	80 questions

Interview : 60 Marks

Note: The final merit list will be based on the performance of the candidates in Written Test and Interview. The weightage of Written Test and Interview will be 85:15.

8. Primary Teacher (Music)

Test Duration	150 Minutes		
Total Questions	150 Objective type multiple choice questions		
Total Marks	150 Marks		
Section name (Nature of Questions)	Marks per item	No. of items	
Part-I : 1. General English 2. General Hindi	01 mark per question.	10 questions	10 questions
Part-II : 1.General Knowledge & Current Affairs 2.Reasoning Ability 3. Computer Literacy 4. Subject concerned (Musicology) (The syllabus for subject concerned is available on	01 mark per question.	10 questions 10 questions 10 questions 100 questions	

Interview: 60 Marks

Note: The final merit list will be based on the performance of the candidates in Written Test, Performance Test and Interview. The weightage of Written Test, Performance Teest and Interview will be 60:25:15.

- (f) Schedule of examination will be intimated through the Admit Card. Detailed examination schedule will also be notified on KVS website www.kvsangathan.nic.in in due course.
- (g) Based on the performance in written examination and also keeping in view the number of vacancies, the candidates will be called for interview. Intimation to this effect will be uploaded on the KVS website www.kvsangathan.nic.in in due course. Candidates are required to check the KVS website from time to time. Taking into account the performance of both written examination and interview, merit list will be prepared as per available vacancies. **However the mode of selection will be the sole discretion of Kendriya Vidyalaya Sangathan and may be changed.**